

Abstract

Advocates of single-sex education declared the segregation of gender in learning is better for both boys and girls. In this study, my focus is to compare graduates from single-sex schools and co-educational schools with a random sample of 325 university students. As regard to academic achievement, sex-role orientation, collective self-esteem and friendship satisfaction, results indicate school type effect is found in academic achievement, endorsement of sex-role type, femininity and same-sex friendship satisfaction.

Keywords: school type effect, single-sex education, sex-role orientation, friendship